

REVIEW OF PROPOSED COMPREHENSIVE SEXUAL HEALTH CURRICULA

Conejo Valley Unified School District



TUESDAY, MAY 18, 2021

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SUMMARY INFORMATION

<u>Basic Information</u>	<u>Rights.</u> <u>Respect.</u> <u>Responsibility.</u>		
Grade Levels:	K-12	6-12	6-12
Estimated Costs:	Free	\$8,850 - teacher/student materials	\$9,870 - teacher materials \$20,272/year - student workbooks
Modified Curriculum:			
Bilingual Materials:			
Student Workbooks:			

THE ADOLESCENT SEXUAL HEALTH WORK GROUP (ASHWG) RESULTS

The California Department of Education directly refers to the Adolescent Sexual Health Work Group (ASHWG) for curriculum guidance on implementing the California Healthy Youth Act. ASHWG is an organized collaborative of governmental and non-governmental organizations to promote and protect the sexual and reproductive health of youth in California. ASHWG is comprised of program managers from the California Department of Public Health (CDPH), California Department of Education (CDE), and key non-governmental organizations (NGO) committed to working more effectively to address the sexual and reproductive health of California adolescents. **Recently, ASHWG completed a thorough review of the three curricula CVUSD is considering for comprehensive sexual health materials.**



ASHWG Results

High School (1 of 5)

	Compliant
	Needs minor adaptations
	Needs major adaptations
	LEA Responsibility

California Education Code 51933 : All comprehensive sexual health education and HIV prevention education pursuant to Section 51934...shall satisfy all of the following criteria:	Rights. Respect. Responsibility.	teen talk	Positive Prevention Plus
(a) Instruction and materials shall be age appropriate.			
(b) All factual information presented shall be medically accurate and objective.			
(d)(1) Instruction and materials shall be appropriate for use with pupils of all races, genders, sexual orientations, and ethnic and cultural backgrounds, pupils with disabilities, and English learners.	Inclusive and appropriate for all	Inclusive and appropriate for all	
(2) Instruction and materials shall be made available on an equal basis to a pupil who is an English learner, consistent with the existing curriculum and alternative options for an English learner pupil as otherwise provided in this code.	Materials are appropriate and accessible	Materials are appropriate and accessible	Materials are appropriate and accessible
(3) Instruction and materials shall be accessible to pupils with disabilities, including, but not limited to, the provision of a modified curriculum, materials and instruction in alternative formats, and auxiliary aids.	Materials are not appropriate or accessible	Materials are appropriate and accessible	Materials are not appropriate or accessible
(4) Instruction and materials shall not reflect or promote bias against any person on the basis of any category protected by Section 220.			
(5) Instruction and materials shall affirmatively recognize that people have different sexual orientations and, when discussing or providing examples of relationships and couples, shall be inclusive of same-sex relationships.			
(6) Instruction and materials shall teach pupils about gender, gender expression, gender identity, and explore the harm of negative gender stereotypes.			

ASHWG Results

High School (2 of 5)



	Compliant
	Needs minor adaptations
	Needs major adaptations
	LEA Responsibility

<p>California Education Code 51933: All comprehensive sexual health education and HIV prevention education pursuant to Section 51934...shall satisfy all of the following criteria:</p>	<p>Rights. Respect. Responsibility.</p>	<p>teen talk</p>	<p>Positive Prevention Plus</p>
(e) Instruction and materials shall encourage a pupil to communicate with his or her parents, guardians, and other trusted adults about human sexuality and provide the knowledge and skills necessary to do so.			
(f) Instruction and materials shall teach the value of and prepare pupils to have and maintain committed relationships such as marriage.			
(g) Instruction and materials shall provide pupils with knowledge and skills they need to form healthy relationships that are based on mutual respect and affection, and are free from violence, coercion, and intimidation.			
(h) Instruction and materials shall provide pupils with knowledge and skills for making and implementing healthy decisions about sexuality, including negotiation and refusal skills to assist pupils in overcoming peer pressure and using effective decision making skills to avoid high-risk activities.			
(i) Instruction and materials may not teach or promote religious doctrine.			
California Education Code 51930(b)(2) To provide pupils with the knowledge and skills they need to develop healthy attitudes concerning adolescent growth and development, body image, gender, sexual orientation, relationships, marriage, and family.			

ASHWG Results

High School (3 of 5)

	Compliant
	Needs minor adaptations
	Needs major adaptations
	LEA Responsibility

<p>California Education Code 51934: Each school district shall ensure that all pupils in grades 7 to 12, inclusive, receive comprehensive sexual health education & HIV prevention education...instruction shall include all of the following:</p>	<p>Rights. Respect. Responsibility.</p>		
<p>(1) Information on the nature of HIV, as well as other sexually transmitted infections, and their effects on the human body.</p>			
<p>(2) Information on the manner in which HIV and other sexually transmitted infections are and are not transmitted, including information on the relative risk of infection according to specific behaviors, including sexual activities and injection drug use.</p>			
<p>(3) Information that abstinence from sexual activity and injection drug use is the only certain way to prevent HIV and other sexually transmitted infections, and abstinence from sexual intercourse is the only certain way to prevent unintended pregnancy. This instruction shall provide information about the value of delaying sexual activity while also providing medically accurate information on other methods of preventing HIV and other sexually transmitted infections and pregnancy.</p>			
<p>(4) Information about the effectiveness and safety of all federal Food and Drug Administration (FDA) approved methods that prevent or reduce the risk of contracting HIV and other sexually transmitted infections, including use of antiretroviral medication, consistent with the federal Centers for Disease Control and Prevention.</p>			
<p>(5) Information about the effectiveness and safety of reducing the risk of HIV transmission as a result of injection drug use by decreasing needle use and needle sharing.</p>			
<p>(6) Information about the treatment of HIV and other sexually transmitted infections, including how antiretroviral therapy can dramatically prolong the lives of many people living with HIV and reduce the likelihood of transmitting HIV to others.</p>			

ASHWG Results

High School (4 of 5)


	Compliant
	Needs minor adaptations
	Needs major adaptations
	LEA Responsibility

<p>California Education Code 51934: Each school district shall ensure that all pupils in grades 7 to 12, inclusive, receive comprehensive sexual health education & HIV prevention education...instruction shall include all of the following:</p>	<p>Rights. Respect. Responsibility.</p>	<p>teen talk</p>	<p>Positive Prevention Plus</p>
<p>(7) Discussion about social views on HIV and AIDS, including addressing unfounded stereotypes and myths regarding HIV and AIDS and people living with HIV. This instruction shall emphasize that successfully treated HIV-positive individuals have a normal life expectancy, all people are at some risk of contracting HIV, and the only way to know if one is HIV-positive is to get tested.</p>			
<p>(8) Information about local resources, how to access local resources, and pupils' legal rights to access local resources for sexual and reproductive health care such as testing and medical care for HIV and other sexually transmitted infections and pregnancy prevention and care, as well as local resources for assistance with sexual assault and intimate partner violence.</p>	<p>Does not provide information about pupil legal rights to access local resources and how to access services</p>	<p>Provides information about pupil legal rights to access local resources and how to access services</p>	<p>Does not provide information about pupil legal rights to access local resources and how to access services</p>
<p>(9) Information about the effectiveness and safety of all FDA-approved contraceptive methods in preventing pregnancy, including, but not limited to, emergency contraception. Instruction on pregnancy shall include an objective discussion of all legally available pregnancy outcomes, including, but not limited to, all of the following: (A) Parenting, adoption, and abortion (B) Information on the law on surrendering physical custody of a minor child 72 hours of age or younger, pursuant to Section 1255.7 of the Health and Safety Code and Section 271.5 of the Penal Code. (C) The importance of prenatal care.</p>			

ASHWG Results

High School (5 of 5)

	Compliant
	Needs minor adaptations
	Needs major adaptations
	LEA Responsibility

<p>California Education Code 51934: Each school district shall ensure that all pupils in grades 7 to 12, inclusive, receive comprehensive sexual health education & HIV prevention education...instruction shall include all of the following:</p>	<p>Rights. Respect. Responsibility.</p>	<p>teen talk</p>	<p>Positive Prevention Plus</p> 
<p>(10) Information about sexual harassment, sexual assault, sexual abuse, and human trafficking. Information on human trafficking shall include both of the following: (A) Information on the prevalence, nature, and strategies to reduce the risk of human trafficking, techniques to set healthy boundaries, and how to safely seek assistance. (B) Information on how social media and mobile device applications are used for human trafficking.</p>			
<p>(11) Information about adolescent relationship abuse and intimate partner violence, including the early warning signs thereof.</p>			
<p>Optional Instruction</p>			
<p>(b) A school district may provide optional instruction, as part of comprehensive sexual health education and HIV prevention education, regarding the potential risks and consequences of creating and sharing sexually suggestive or sexually explicit materials through cellular telephones, social networking Internet Web sites, computer networks, or other digital media.</p>			
<p>(c) A school district may provide comprehensive sexual health education or HIV prevention education consisting of age-appropriate instruction earlier than grade 7 using instructors trained in the appropriate courses. A school district that elects to offer comprehensive sexual health education or HIV prevention education earlier than grade 7 may provide age appropriate and medically accurate information on any of the general topics contained in paragraphs (1) to (11), inclusive, of subdivision (a).</p>			

ASHWG Results

Middle School (1 of 5)



	Compliant
	Needs minor adaptations
	Needs major adaptations
	LEA Responsibility

California Education Code 51933 : All comprehensive sexual health education and HIV prevention education pursuant to Section 51934...shall satisfy all of the following criteria:	Rights. Respect. Responsibility.	teen talk	Positive Prevention Plus
(a) Instruction and materials shall be age appropriate.			
(b) All factual information presented shall be medically accurate and objective.			
(d)(1) Instruction and materials shall be appropriate for use with pupils of all races, genders, sexual orientations, and ethnic and cultural backgrounds, pupils with disabilities, and English learners.	Inclusive and appropriate for all	Inclusive and appropriate for all	Inclusive and appropriate for all
(2) Instruction and materials shall be made available on an equal basis to a pupil who is an English learner, consistent with the existing curriculum and alternative options for an English learner pupil as otherwise provided in this code.	Materials are appropriate and accessible	Materials are appropriate and accessible	Materials are appropriate and accessible
(3) Instruction and materials shall be accessible to pupils with disabilities, including, but not limited to, the provision of a modified curriculum, materials and instruction in alternative formats, and auxiliary aids.	Materials are appropriate and accessible	Materials are appropriate and accessible	Materials are not appropriate and accessible
(4) Instruction and materials shall not reflect or promote bias against any person on the basis of any category protected by Section 220.			
(5) Instruction and materials shall affirmatively recognize that people have different sexual orientations and, when discussing or providing examples of relationships and couples, shall be inclusive of same-sex relationships.			
(6) Instruction and materials shall teach pupils about gender, gender expression, gender identity, and explore the harm of negative gender stereotypes.			

ASHWG Results

Middle School (2 of 5)

	Compliant
	Needs minor adaptations
	Needs major adaptations
	LEA Responsibility

California Education Code 51933: All comprehensive sexual health education and HIV prevention education pursuant to Section 51934...shall satisfy all of the following criteria:	Rights. Respect. Responsibility.		
(e) Instruction and materials shall encourage a pupil to communicate with his or her parents, guardians, and other trusted adults about human sexuality and provide the knowledge and skills necessary to do so.			
(f) Instruction and materials shall teach the value of and prepare pupils to have and maintain committed relationships such as marriage.			
(g) Instruction and materials shall provide pupils with knowledge and skills they need to form healthy relationships that are based on mutual respect and affection, and are free from violence, coercion, and intimidation			
(h) Instruction and materials shall provide pupils with knowledge and skills for making and implementing healthy decisions about sexuality, including negotiation and refusal skills to assist pupils in overcoming peer pressure and using effective decision making skills to avoid high-risk activities.			
(i) Instruction and materials may not teach or promote religious doctrine.			
California Education Code 51930(b)(2) To provide pupils with the knowledge and skills they need to develop healthy attitudes concerning adolescent growth and development, body image, gender, sexual orientation, relationships, marriage, and family.			

ASHWG Results

Middle School (3 of 5)



	Compliant
	Needs minor adaptations
	Needs major adaptations
	LEA Responsibility

<p>California Education Code 51934: Each school district shall ensure that all pupils in grades 7 to 12, inclusive, receive comprehensive sexual health education & HIV prevention education...instruction shall include all of the following:</p>	<p>Rights. Respect. Responsibility.</p>	<p>teen talk</p>	<p>Positive Prevention Plus</p>
<p>(1) Information on the nature of HIV, as well as other sexually transmitted infections, and their effects on the human body.</p>			
<p>(2) Information on the manner in which HIV and other sexually transmitted infections are and are not transmitted, including information on the relative risk of infection according to specific behaviors, including sexual activities and injection drug use.</p>			
<p>(3) Information that abstinence from sexual activity and injection drug use is the only certain way to prevent HIV and other sexually transmitted infections and abstinence from sexual intercourse is the only certain way to prevent unintended pregnancy. This instruction shall provide information about the value of delaying sexual activity while also providing medically accurate information on other methods of preventing HIV and other sexually transmitted infections and pregnancy.</p>			
<p>(4) Information about the effectiveness and safety of all federal Food and Drug Administration (FDA) approved methods that prevent or reduce the risk of contracting HIV and other sexually transmitted infections, including use of antiretroviral medication, consistent with the federal Centers for Disease Control and Prevention.</p>			
<p>(5) Information about the effectiveness and safety of reducing the risk of HIV transmission as a result of injection drug use by decreasing needle use and needle sharing.</p>			
<p>(6) Information about the treatment of HIV and other sexually transmitted infections, including how antiretroviral therapy can dramatically prolong the lives of many people living with HIV and reduce the likelihood of transmitting HIV to others.</p>			

ASHWG Results

Middle School (4 of 5)

	Compliant
	Needs minor adaptations
	Needs major adaptations
	LEA Responsibility

<p>California Education Code 51934: Each school district shall ensure that all pupils in grades 7 to 12, inclusive, receive comprehensive sexual health education & HIV prevention education...instruction shall include all of the following:</p>	<p>Rights. Respect. Responsibility.</p>		
<p>(7) Discussion about social views on HIV and AIDS, including addressing unfounded stereotypes and myths regarding HIV and AIDS and people living with HIV. This instruction shall emphasize that successfully treated HIV-positive individuals have a normal life expectancy, all people are at some risk of contracting HIV, and the only way to know if one is HIV-positive is to get tested.</p>			
<p>(8) Information about local resources, how to access local resources, and pupils' legal rights to access local resources for sexual and reproductive health care such as testing and medical care for HIV and other sexually transmitted infections and pregnancy prevention and care, as well as local resources for assistance with sexual assault and intimate partner violence.</p>	<p>Provides information about how to access services</p>	<p>Provides information about pupil legal rights to access local resources and how to access services</p>	<p>Does not provide information about pupil legal rights to access local resources and how to access services</p>
<p>(9) Information about the effectiveness and safety of all FDA-approved contraceptive methods in preventing pregnancy, including, but not limited to, emergency contraception. Instruction on pregnancy shall include an objective discussion of all legally available pregnancy outcomes, including, but not limited to, all of the following: (A) Parenting, adoption, and abortion (B) Information on the law on surrendering physical custody of a minor child 72 hours of age or younger, pursuant to Section 1255.7 of the Health and Safety Code and Section 271.5 of the Penal Code. (C) The importance of prenatal care.</p>			

ASHWG Results

Middle School (5 of 5)

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	Needs minor adaptations
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<p>(c) A school district may provide comprehensive sexual health education or HIV prevention education consisting of age-appropriate instruction earlier than grade 7 using instructors trained in the appropriate courses. A school district that elects to offer comprehensive sexual health education or HIV prevention education earlier than grade 7 may provide age appropriate and medically accurate information on any of the general topics contained in paragraphs (1) to (11), inclusive, of subdivision (a).</p>			

ASHWG Results

Modified Curriculum (1 of 5)



	Compliant
	Needs minor adaptations
	Needs major adaptations
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ASHWG Results

Modified Curriculum (2 of 5)



	Compliant
	Needs minor adaptations
	Needs major adaptations
	LEA Responsibility

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(e) Instruction and materials shall encourage a pupil to communicate with his or her parents, guardians, and other trusted adults about human sexuality and provide the knowledge and skills necessary to do so.	N/A		
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ASHWG Results

Modified Curriculum (3 of 5)

	Compliant
	Needs minor adaptations
	Needs major adaptations
	More Information Needed

<p>California Education Code 51934: Each school district shall ensure that all pupils in grades 7 to 12, inclusive, receive comprehensive sexual health education & HIV prevention education...instruction shall include all of the following:</p>	<p>Rights. Respect. Responsibility.</p>		
(1) Information on the nature of HIV, as well as other sexually transmitted infections, and their effects on the human body.	N/A		
(2) Information on the manner in which HIV and other sexually transmitted infections are and are not transmitted, including information on the relative risk of infection according to specific behaviors, including sexual activities and injection drug use.			
(3) Information that abstinence from sexual activity and injection drug use is the only certain way to prevent HIV and other sexually transmitted infections and abstinence from sexual intercourse is the only certain way to prevent unintended pregnancy. This instruction shall provide information about the value of delaying sexual activity while also providing medically accurate information on other methods of preventing HIV and other sexually transmitted infections and pregnancy.			
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(6) Information about the treatment of HIV and other sexually transmitted infections, including how antiretroviral therapy can dramatically prolong the lives of many people living with HIV and reduce the likelihood of transmitting HIV to others.			

ASHWG Results

Modified Curriculum (4 of 5)

	Compliant
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	Needs major adaptations
	More Information Needed

<p>California Education Code 51934: Each school district shall ensure that all pupils in grades 7 to 12, inclusive, receive comprehensive sexual health education & HIV prevention education...instruction shall include all of the following:</p>	<p>Rights. Respect. Responsibility.</p>	<p>teen talk</p>	<p>Positive Prevention Plus</p>
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<p>(9) Information about the effectiveness and safety of all FDA-approved contraceptive methods in preventing pregnancy, including, but not limited to, emergency contraception. Instruction on pregnancy shall include an objective discussion of all legally available pregnancy outcomes, including, but not limited to, all of the following: (A) Parenting, adoption, and abortion (B) Information on the law on surrendering physical custody of a minor child 72 hours of age or younger, pursuant to Section 1255.7 of the Health and Safety Code and Section 271.5 of the Penal Code. (C) The importance of prenatal care.</p>			

ASHWG Results

Modified Curriculum (5 of 5)

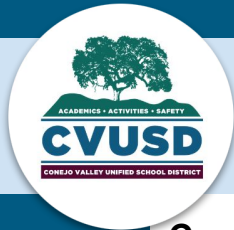
	Compliant
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	Needs major adaptations
	More Information Needed

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TEACHER RECOMMENDATIONS





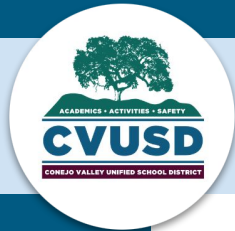


TEACHER RECOMMENDATION:

Curriculum review team includes 15 CVUSD secondary teachers (7 high school, 8 middle school):

- 3 English Language Development teachers
- 5 Special Education teachers
- 4 High School Health teachers
- 3 Middle School Science teachers

<p><i>AFTER REVIEWING THE CURRICULUM, MY OVERALL EVALUATION IS:</i></p>	<p><u>Rights.</u> <u>Respect.</u> <u>Responsibility.</u> <i>(15 responses)</i></p>	<p>Positive Prevention <i>Plus</i>  <i>(14 responses)</i></p>	<p>teen talk  <i>(13 responses)</i></p>
<p>I would use this curriculum <u>without reservation</u></p>	<p>0%</p>	<p>64.3%</p>	<p>30.8%</p>
<p>I would use this curriculum <u>with some reservations</u></p>	<p>40%</p>	<p>35.7%</p>	<p>61.5%</p>
<p>I would <u>NOT</u> use this curriculum</p>	<p>60%</p>	<p>0%</p>	<p>7.7%</p>



TEACHER ACCESSIBILITY RATINGS:



15 CVUSD Secondary teachers reviewed all curricula using an Instructional Rating Criteria that was developed with staff and include: organizing principles of Universal Design for Learning (UDL), “Universal Access” criteria from CA Health Education Framework, and CA Adoption Toolkit for English Language Arts/Literacy and English Language Development.

RATING SCALE:	4 = Strong Evidence	3 = Adequate Evidence	2 = Limited Evidence	1 = No Evidence
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Interpretation Guide:

- Each individual criteria is listed on the left
- Results on the right are disaggregated: all staff in **black bold**, special education staff in **blue**, ELD staff in **purple** →
- **Highlighted yellow boxes** indicate the highest average score for that specific criteria

All Staff Rating
SPED Rating
ELD Rating



INSTRUCTIONAL RATING CRITERIA: FOCUS ON ACCESSIBILITY	<u>Rights.</u> <u>Respect.</u> <u>Responsibility.</u> <i>(15 responses)</i>	 <i>(14 responses)</i>	 <i>(13 responses)</i>
Clear purpose and learning objectives for students	3.7 3.6 3.7	3.7 3.8 3.5	3.7 3.3 3
Materials allow for differentiation by student interest, ability, reading level, etc.	2.4 2.6 2.3	3.1 3.4 3.5	3.0 2.6 2.5
Age-appropriate and up-to-date content/examples, including a diverse representation of students and experiences	3.5 3.6 3.3	3.3 3.4 3	3.7 3.6 3

**INSTRUCTIONAL RATING CRITERIA:
FOCUS ON ACCESSIBILITY**
(Continued)

**Rights.
Respect.
Responsibility.**



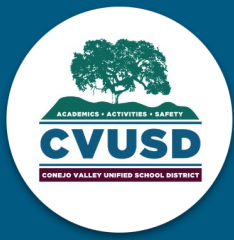
Materials promote student collaboration and peer interaction	3.6 3.6 3.6	3.1 3 2.5	3.4 2.8 3
Materials allow for self-assessment and reflection	2.9 2.6 2.7	3.4 2.8 4	3.4 3.2 3
Materials in an accessible digital format	3.0 2.2 3.3	2.5 2 2.5	2.8 2 2.5
Multimedia resources (e.g. videos, presentations, websites, etc.)	3.3 3 3.3	2.5 2.6 2	2.3 2 2
Visual supports for diverse learners, including but not limited to pictures, graphic organizers, diagrams, illustrations, etc.	2.9 3 2.3	3.5 3.6 3.5	2.9 3.4 2
Language supports for diverse learners, including but not limited to key vocabulary, sentence frames/stems, available audio, etc.	2.2 2.6 2.0	2.7 2.8 2	3.1 3 3
Materials allow for customization of display or input (e.g. closed captions, text to speech, speech to text, recorded videos to replay)	1.8 1.2 2.3	1.8 1.6 2	2.2 1 2
Materials highlight patterns, critical features, big ideas, relationships, background info	3.3 3.2 3.3	3.4 3.4 3.5	3.2 3.2 2.5
Summative and formative assessments that effectively measure student progress and understanding	2.7 2.6 2.7	3.3 3.2 3.5	3.1 3 2

INSTRUCTIONAL RATING CRITERIA: FOCUS ON ACCESSIBILITY <i>(Continued)</i>	<u>Rights.</u> <u>Respect.</u> <u>Responsibility.</u>	 Positive Prevention <i>Plus</i>	
Student expression supports, including but not limited to sentence frames, clearly written directions, etc.	2.8 2.6 2.7	2.8 3 2.5	3.0 2.2 3
Activities allow for multiple types of student responses (e.g. video, essay, etc.)	2.3 2.6 2.3	2.4 2.8 2.5	3.1 2 3
Lesson plan and teacher resources that are organized and easily implemented	3.5 3.6 3.3	3.7 3.6 3.5	3.4 3.4 3
Available resources to provide to parents/guardians	2.6 2 3	3.3 3 3	2.9 2.6 1.5



STAKEHOLDER FEEDBACK





Rights.
Respect.
Responsibility.



FEEDBACK		FEEDBACK		FEEDBACK	
Why?	Why not?	Why?	Why not?	Why?	Why not?

CVUSD TEACHERS	<ul style="list-style-type: none"> + Community circle activities 	<ul style="list-style-type: none"> - Inconsistent visuals - Role plays won't engage students - No clear assessments 	<ul style="list-style-type: none"> + Lessons on relationship abuse and STD/STI 	<ul style="list-style-type: none"> - Game activities not appropriate - Inconsistent visuals - Excluded diverse examples - Limited benefit of Spanish translation 	<ul style="list-style-type: none"> + Structured classroom discussion + Assessments + Well organized & structured + Opportunities to scaffold + Consistent visuals 	<ul style="list-style-type: none"> - Lack of multimedia resources
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STUDENT DISTRICT ADVISORY COMMITTEE (SDAC)	<ul style="list-style-type: none"> + Possible supplemental materials + Structured lessons + Wide breadth of content 	<ul style="list-style-type: none"> - Little opportunity for discussion - Too many worksheets, not engaging 	<ul style="list-style-type: none"> + Most comprehensive + Included diverse & realistic examples + Addressed cultural and societal stereotypes 	<ul style="list-style-type: none"> - Outdated videos - Lacked specificity on sexual abuse 		<ul style="list-style-type: none"> - Too broad - Missing other related topics - Requires parent involvement for most activities
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DISTRICT ADVISORY COUNCIL (DAC)	<ul style="list-style-type: none"> + Online materials accessible + Interactive lessons + Comprehensive approach K-12 + Encourage communication with parent or trusted adult 	<ul style="list-style-type: none"> - No specific instruction on pornography or sexting 	<ul style="list-style-type: none"> + Anonymous question box for students + Encourage communication with parent + Interactive lessons + Multiple activities provided 	<ul style="list-style-type: none"> - No specific instruction on pornography or sexting 	<ul style="list-style-type: none"> + Cultural sensitivity + Resources provided + Interactive lessons + Encourage communication with parent or trusted adult 	<ul style="list-style-type: none"> - No specific instruction on pornography or sexting
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Rights.
Respect.
Responsibility.



GENERAL FEEDBACK

RECOMMENDATION: A comprehensive (K-Post Secondary) Human Growth and Sexual Health Curriculum is needed because:

1. It will allow a natural and much needed connection to the IEP process to support goal development, accommodations, modifications and provide access to the materials.
2. Provide continuity of learning allowing time to prime, breakdown learning and follow up.
3. It builds capacity to learning life saving content like informed consent and abuse prevention.
4. Being CHYA compliant is not enough to provide needed access to this curriculum.
5. It should be treated as a core subject, and not an elective. It is not sufficient to have it interspersed throughout K-12; for full benefits, for all students, it must be continuous and layered.

9 KEY TAKEAWAYS FROM LISTENING SESSIONS:

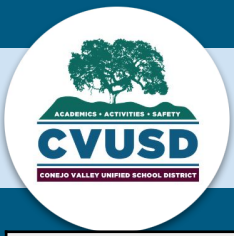
1. Current curriculum needs to provide more breadth
2. Current curriculum needs to promote more continuity of learning
3. Current curriculum needs to provide more depth of learning to help with retention and understanding
4. Kids need a safe space/person and school resources to ask questions and to talk to an adult
5. Parents need support too
6. The UNIQUE Curriculum is not being used for specified programs (LEAP and Autism)
7. Materials and instructional strategies need to be concrete and consider ALL learning styles (UDL)
8. There needs to be consistent and deeper connectivity to all aspects of the IEP
9. Curriculum needs to build capacity to informed consent to help students recognize and mitigate abuse - disability community is 7x more likely to be abused.

COMMENTS/SUGGESTIONS FOR FUTURE CURRICULA:

- Early access to the materials for parents/guardians
- Additional parent previewing opportunities of curriculum
- A clear understanding of the opt-out process and its implementation at the school
- Updating and expanding elementary materials
- Focus on equity and accessibility
- Be mindful of families whose values may not align with the CA Healthy Youth Act
- Include instruction on consent, healthy relationships, and abusive relationships
- Request a unit addressing pornography
- Curriculum that is inclusive of all students including LGBTQ+ students

**SPECIAL
EDUCATION
DISTRICT
ADVISORY
COUNCIL
(SEDAC)**

**SURVEY TO
ALL CVUSD
ADVISORY
COUNCILS**



STAKEHOLDER DESCRIPTIONS

Stakeholder Group	Individuals Providing Input	Process	Presentation Materials
CVUSD Teachers	15 teachers	Organized by district staff. Reviewed all 3 curricula. Completed individual rating forms. Meet 3 times to provide feedback on each curriculum.	Rating form responses
Student District Advisory Committee (SDAC)	24 students from various student groups. See Slide 3 of SDAC presentation.	Organized by 5 SDAC members. 5 forums held. Reviewed specific lessons from all 3 curricula on 4 topics: LGBTQ+ Representation, Sexual Decision Making, Sexually Transmitted Infections, and Sexual Violence and Abuse Prevention. Students reviewed materials prior and discussed each topic in breakout rooms. Feedback comments are from 24 students. Survey feedback from 8 student responses.	SDAC Health Curriculum Review
District Advisory Council (DAC)	14 parent survey responses	Organized by 4 DAC members. Provided survey to all DAC members. Reviewed all 3 curricula. Attended all parent preview webinars and presentations from Cardea Services.	Health Curriculum Presentation - DAC Health Education Committee
Survey to all advisory councils	17 parent survey responses	Organized by district staff. Presentations on Comprehensive Sexual Health and CA Healthy Youth Act were provided to: DAC, GATE DAC, DELAC, and SEDAC. A survey link was provided at the end of each presentation to provide input on current and future materials.	Survey responses
Special Education District Advisory Council (SEDAC)	13 individuals participated in Listening Sessions	Organized by 9 SEDAC members. 3 “Listening Sessions” facilitated. Asked three questions: <ol style="list-style-type: none"> 1. Thoughts, concerns, and experience with current curriculum 2. Unique concerns as a parent raising a child with an IEP 3. Ideas, hopes, and suggestions to help your child access the curriculum 	CVUSD's Current Human Growth and Health Curriculum: Learnings from SEDAC's Listening Sessions

